

This template is provided as an option for schools to use to create their Digital Citizenship Plan by October 31 of each current school year. Refer to the [Digital Citizenship Plan insite page](#) for support and resources. You can modify and use this template or create your plan in a different format as needed to support the needs of your school. School leaders use collaborative consultation to determine 2-3 long term goals for the school year and build upon them for long-term impact.

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school’s website.

Relevant contextual information about your school and School Development Plan:

- Diverse learning community Kindergarten to Grade 9
- Technology one-to-one in Grades 6 – 9 (mac books, Chrome books) Supported by Rosedale School Council (Casino)
- K – 5 can access student carts (30 chrome books, 35 iPads)

Relevant evidence and data that informs your Digital Citizenship Plan:

- Grades 6 – 9 Core classes use Google Docs for assignments and student work
- Grade 6 – 9 students only use technology during core and options when needed (not at lunch/snack breaks etc.)
- Kindergarten uses chrome books with buddy classes
- Grades 1-3 use iPads
- Grades 3 – 5 use Chrome books

CBE Student Survey Data:

- 85% of Grade 4 & 5 students reported positive relationships at school
- 73% of Grade 6 – 9 students reported positive relationships at school
- 90% of students report they have enough technology to support their learning
- 98% of students use technology to help them learn
- 84% of students treat people with the same respect online as they would face to face
- 33% of students report they trust information they find online
- 70% of students use information online and know how to note where the information comes from in their work

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June

Long term goal #1 RESPECTFUL I am mindful when using technology.	RESPECTFUL I am respectful and inclusive in my words and actions	Students will see how posts/photos impact themselves and others.	Students will learn safe online practices at school and at home.	Review safe online practices with students. CBE Code of Conduct / Rosedale Acceptable Use of Technology Access programs like "White Hatter".	Students will interact with each other online in a respectful manner.			
INVOLVED I use technology to enhance my learning and support the learning of others. I use technology to express myself creatively.	INVOLVED - I leverage digital tools to learn, express my creativity and collaborate with others	Students will understand how to check sources of data.	Students will learn how to cross reference data sources online.	Review how to cross reference data with students.	Students will provide more than one source when referencing data and data will be accurate.			
		Students will use information online and note where it comes from.	Students will begin to learn how to share where data online is sourced from.	Review how to share where ideas/resources/information come from online.	Students in our school will note where data comes from online when researching.			
Long term goal #3 SAFE I respect the digital content of others. I understand that posted material is considered published material. I am aware of my digital footprint.	SAFE * I know how to be safe online and create safe spaces for others in online communities. *I know how to protect my personal information online	Students will understand the characteristics of a strong password and how to set one (not share).	Students will create unique passwords for CBE technology/student mail that they do not share.	Review how to create strong passwords with the class.	Students in our school will have unique secure passwords to access CBE network/technology.			
		Students will create school and classroom norms outlining proper technology use and etiquette.	Students will follow school and classroom norms outlining proper use of technology. Students will reflect on the	-CBE Code of Conduct -Rosedale Acceptable Use of Technology	Students in our school will adhere to the norms co-created with teachers, on the CBE Code of Conduct and according to			

			effectiveness of the norms with teacher support and made adjustments as needed.		Rosedale's Acceptable use of Technology. Students will treat people with the same respect online as they would face to face.			

Next Steps & Focuses for the Coming School Year

- Consider rotation of Chrome books and iPads to be supported by RSA
 - Have Chrome replaced in Groups of 30 each year / rotation needs to begin slowly

